

1 Name of MFC/T Master's Program Special Meeting

Date June 15, 2015 Time 8:00 AM to 11:00 AM Place Chima Building

Director Karin Jordan

Recorder Karin Jordan

Names of People Present Rikki Patton, Heather Katafiasz, David Tefteller, Becca Boyle

Topic	Discussion	Action/Comments
Approval of minutes	Becca made a motion to approve last month's minutes. David seconded the motion. The discussion involved some minor changes.	Minutes were approved, with minor corrections. (Karin will send out revised minutes).
Annual Student Review	Check-in regarding D.W. Student was unable to make adequate progress in her course work.	None taken.
SLO aggregated data	<p>SLO 1 – aggregated data was reviewed and discussed</p> <p>-----</p> <p>SLO 2– aggregated data was reviewed and discussed</p> <p>-----</p> <p>SLO 3– aggregated data was reviewed and discussed</p> <p>-----</p> <p>SLO 4– aggregated data was reviewed and discussed</p>	<p>Since SLO 1 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since SLO 2 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since SLO 3 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since SLO 4 was exceeded, no actions were taken, continue the process as is</p>
FO aggregated data	<p>FO 1– aggregated data was reviewed and discussed</p> <p>-----</p> <p>FO 2– aggregated data was reviewed and discussed</p> <p>-----</p> <p>FO 3– aggregated data was reviewed and discussed</p> <p>-----</p> <p>FO 4– aggregated data was reviewed and discussed (<i>The importance of having faculty eligible to sit for MFT licensure and/or holding an IMFT license was discussed and identified as essential.</i>)</p>	<p>Since FO 1 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since FO 2 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since FO 3 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since FO 4 was exceeded, no actions were taken, continue the process as is</p>
PO aggregated data	<p>PO 1– aggregated data was reviewed and discussed</p> <p>-----</p> <p>PO 2– aggregated data was reviewed and discussed</p>	<p>Since PO 1 was exceeded, no actions were taken, continue the process as is</p> <p>-----</p> <p>Since PO2 is met, continue the process, however add a biannual</p>

	<p>-----</p> <p>PO 3– aggregated data was review, discussion and data fed into the system</p> <p>-----</p> <p>PO 4– aggregated data was review, discussion and data fed into the system</p>	<p>evaluation on the Comprehensive Examination MFT Supplement Test B</p> <p>-----</p> <p>Since PO 3 was exceeded, however faculty discussed having 7 out of 17 diversity items, which seems low. The revised PO 3 will raise the number from 7 to 9</p> <p>-----</p> <p>Since PO 4 was exceeded, no actions were taken, continue the process as is</p>
<p>Aggregated data</p>	<p>Alumni Satisfaction– aggregated data was reviewed and discussed</p> <p>-----</p> <p>Employer Satisfaction– aggregated data was reviewed</p> <p>-----</p> <p>Graduation Rates– aggregated data was reviewed (graduates have spent more time completing their Internship in 3 and even 4 semesters).</p> <p>-----</p> <p>MFT Licensure– aggregated data was reviewed and discussed</p> <p>-----</p> <p>Post-Graduation Employment– aggregated data was reviewed and discussed</p> <p>-----</p> <p>Supervisor Program Review – Positive program feedback by supervisors thought out during the supervisor brunches/lunch</p>	<p>Benchmarks are met or exceeded in all areas but: (a) theory and practice, (b) theory and research and (b) relevant course materials. Therefor course content in how it relates to practice and research has been reviewed, with some changes in course materials delivered, such as relevant research, more class application and demonstration of practice have been implemented across MFC/T courses</p> <p>-----</p> <p>Since benchmarks are met, no actions are needed (future curriculum change will focus on Assessment, Diagnosis and Treatment)</p> <p>-----</p> <p>Benchmarks are met, since graduates spent more time completing their Internship. It was decided to work with Internship sites to try to identify if there is a common thread for the increased internship time needed by students and how best to address it.</p> <p>-----</p> <p>Benchmarks are met, no action is needed.</p> <p>-----</p> <p>Benchmarks are met, no action is needed. Faculty also identified that they are aware of other alumni employment, as these students were hired while still in Internship class with them.</p> <p>-----</p> <p>New assessment tool “Supervisor Survey” and policy was established. Data collection will begin soon</p>